

24th Annual State Conference

California Adult Education **Getting Stronger Together**



SESSION #4: ADULT ED. NEW ADMINISTRATORS MODERATED PANEL



PAOLING GUO. ED.D PRINCIPAL. ABC ADULT SCHOOL



ASSISTANT PRINCIPAL. ABC ADULT SCHOOL



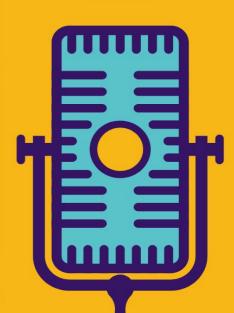
WAYNE DIULIO. ED.D DIRECTOR OF ADULT AND ALTERNATIVE **EDUCATION TORRANCE ADULT SCHOOL**



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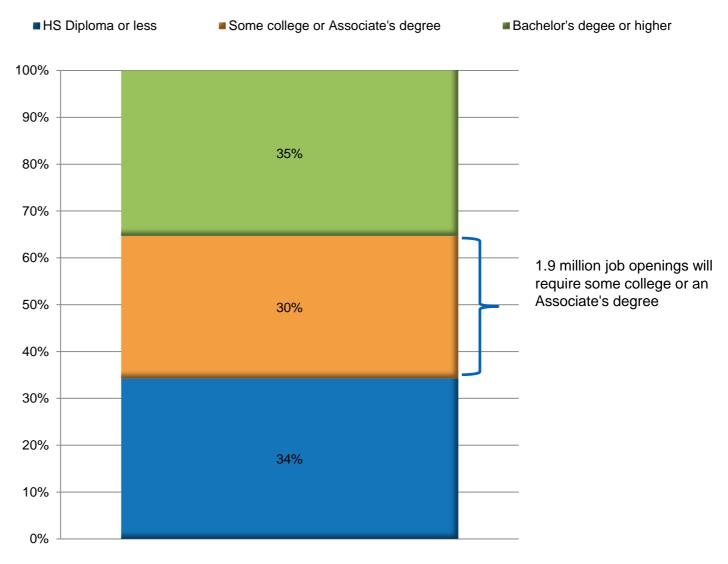
MICAH GOINS DIRECTOR, ADULT CAREER AND TECHNICAL EDUCATION HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT - ADULT **EDUCATION**





California needs 1 million more AA, certificates, or industry-valued credentials.

California's Job Openings by Education Level 2015-2025



Data source: Georgetown University Center on Education and the Workforce, "Recover: Job Growth and Education Requirements Through 2020," State Report, June 2013.

Analysis: Collaborative Economics





As an administrator, we are measured by many different outcomes. What is the most important outcome for your school/Department? What strategies do you use to accomplish this outcome? What changes have you made in your school/departments since becoming an Adult Education administrator?



K–12 Adult Education has changed significantly since its inception. What are the most crucial issues facing the adult ed administrators today? As Adult Ed new administrators, how do they meet these challenges?







Given the CAEP funding is the sole source of funding for most K-12 Adult Schools, it is critical to ensure the funding is "delivered" from your district to Adult School in a timely fashion. How do you make sure your purchase orders, big ticket items are going through your District purchase department smoothly. How would you improve your school-district relations, especially with your superintendent?





Addressing unfettered Carryover is this year's legislative priority. What factors do you consider when allocating money for the educational program? Can you share your experiences in developing your program/school budget? What steps would you take when developing a budget for your school?

Innovations-at-scale.... to benefit students



During the last financial crisis, the need for Adult Education was already not being met statewide and the demand increased due to people becoming unemployed and seeking to retrain and improve their skills in order to get back to work quickly. What's the post pandemic looked like to your school? How do you meet the growing need of our most marginalized Californians particularly amid the COVID-19 pandemic?









What do you like most about being an adult Ed administrator?

What does the word "success" mean to you?

Please share with us your most successful professional experiences.

California Adult Education Administrators' Association



Questions

